



# The Missouri Seal of Bilingualism



I wish to receive the Missouri Seal of Bilingualism at the culmination of my senior year at Rolla High School.

Name: \_\_\_\_\_ Date of birth: \_\_\_\_\_ Grade: \_\_\_\_\_

Pending the final semester of high school coursework, I have successfully completed all Rolla 31 requirements for graduation;

ONE of the following:

- I have achieved an 18 or higher on the ACT English or Reading; or
- I have achieved a score of Proficient or Advanced on the MODESE English II End of Course (EOC) exam; or
- I have achieved a 4.0 overall or greater on the ACCESS for ELLs test (Missouri Seal); or
- I have achieved a 4.7 overall or greater on the ACCESS for ELLs test (Distinguished Missouri Seal).

AND ONE of the following:

- I have achieved a 3 or 4 on an AP Language and Composition or Literature and Composition exam in a language other than English during Grade 11/12 (Missouri Seal); or
- I have achieved a 5 on an AP Language and Composition or Literature and Composition exam in a language other than English during Grade 11/12 (Distinguished Missouri Seal)
- I have achieved a score of 5 or higher on all sections of the STAMP™ 4S (*Over 100 languages available*) (Missouri Seal)
- I have achieved a score of 7 or higher on all sections of the STAMP™ 4S (*Over 100 languages available*) (Distinguished Missouri Seal);
- I have achieved an 14 or higher on all 4 parts of the ACTFL (AAPPL Form B) (Missouri Seal)
- I have achieved an A-1 or higher on all 4 parts of the ACTFL (AAPPL Form B) (Distinguished Missouri Seal)
- I have achieved an Intermediate Plus on the Signed Language Proficiency Interview (SLPI) for American Sign Language (ASL) (Missouri Seal);
- I have achieved an Advanced on the Signed Language Proficiency Interview (SLPI) for American Sign Language (ASL) (Distinguished Missouri Seal);

AND the following:

- I have successfully completed, submitted, and passed the required Social-Cultural Competency Requirement that evidences my sociocultural competence in a language other than English.\*

\_\_\_\_\_  
Student Signature of Verification

\_\_\_\_\_  
Date

\_\_\_\_\_  
Counselor's Signature of Verification

\_\_\_\_\_  
Date



# The Missouri Seal of Biliteracy

For Office Use Only:

Date:

Student MOSIS:

<p><b>English Requirement</b> Check One</p> <p><input type="checkbox"/> ACT SCORE _____</p> <p><input type="checkbox"/> ENG II    <input type="checkbox"/> Proficient    <input type="checkbox"/> Advanced</p> <p><input type="checkbox"/> ACCESS SCORE _____ for ELLs</p>	<p><b>Language Other Than English (LOTE)</b> <b>AP Language/Literature and</b> <b>Composition exam</b></p> <p><input type="checkbox"/> 3 or 4 (Missouri Seal)</p> <p><input type="checkbox"/> 5 (Distinguished Missouri Seal)</p>	<p><b>Sociocultural Competency</b> <b>Essay:</b></p> <p><input type="checkbox"/> Completed</p> <p><input type="checkbox"/> Incomplete</p>
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The student met the requirements for:

Missouri Seal of Biliteracy

Missouri Distinguished Seal of Biliteracy

Seal of Biliteracy Coordinator: Dr. Julie Williams

Signature: \_\_\_\_\_

\*Note:

### SOCIOCULTURAL COMPETENCE

Students must establish high levels of sociocultural competence as it relates to English and world languages, as well as demonstrate positive attitudes toward bilingualism and using both languages in a culturally appropriate way. Activities that display sociocultural competency include, but are not limited to:

- language immersion trips;
- elementary school cultural days and high school cultural week;
- translation assisting community organization;
- completion of community service project using both languages;
- active participation in multicultural community events; or
- essay explaining how proficiency in both languages will help the community.